

MOLLY A. METZ, PH.D.

CURRICULUM VITA

FALL 2017

Department of Psychology
University of Toronto
Toronto, ON M5S 3G3

Phone: [REDACTED]
E-mail: metz@psych.utoronto.ca
Website: www.mollyametz.com

CURRENT POSITION

Assistant Professor, Teaching Stream, University of Toronto, 2017-present
Department of Psychology, St. George Campus

PREVIOUS POSITIONS

Visiting Assistant Professor, Miami University of Ohio, 2015-2017
Department of Psychology

EDUCATION

Ph.D., University of California, Santa Barbara – 2009-2015

Department of Psychological and Brain Sciences

Major: Social Psychology; Emphasis: Certificate in College & University Teaching

Dissertation: *Cue Them with Kindness: A Social-Evolutionary Approach to the Early Identification of Caring Partners*

B.S., Otterbein College, Westerville, Ohio – 2005-2009

Summa Cum Laude, with Honors

Major: Psychology; Minors: Women's Studies and Music

Thesis: *Friends and lovers: The intrapersonal and relational factors affecting social network dynamics*

TEACHING INTERESTS

Social Psychology, Close Relationships, Positive Psychology, Psychology of Gender, Research Methods, Statistics

RESEARCH INTERESTS

Close Relationships, Social Support, Attachment Theory, Gender, Attraction and Mating Psychology

GRANTS

Humanities and Social Sciences Research Grant, \$2000, Graduate Division, UCSB, Spring 2014

Psi Chi Graduate Research Grant, \$1500, Fall 2013

Psi Chi Undergraduate Research Grant, collaboration with Honors Student, \$1500, Fall 2013

Student Research Fund, \$300, Otterbein College, 2009

Student Research Fund, \$300, Otterbein College, 2008

Student Research Fund, \$300, Otterbein College, 2006

HONORS & AWARDS

Letter of Commendation for Teaching Excellence, Center for Teaching Excellence, MU, 2017

Charles G. McClintock Graduate Fellowship in Social Psychology, Department of Psychological and Brain Sciences, UCSB, Spring 2015

Wilbert J. McKeachie Teaching Excellence Award, Society for the Teaching of Psychology (Division 2 of the American Psychological Association), 2015

Psychological & Brain Sciences Contribution to Excellence in Teaching Award, UCSB, Winter 2015

Graduate Student Association Excellence in Teaching Award, UCSB, 2014
National Science Foundation Graduate Research Fellowship Program, Honorable Mention, 2011
National Science Foundation Graduate Research Fellowship Program, Honorable Mention, 2010
National Science Foundation Graduate Research Fellowship Program, Honorable Mention, 2009
Premier Departmental Award, Department of Psychology, Otterbein College, 2006-2009
SPSP Diversity Fund Undergraduate Registration Award Recipient, 2009
Benua Foundation Award for Academic Excellence, Otterbein College, 2009
Stephen Karsko Memorial Award, Otterbein College, 2006

TEACHING

Instructor, Department of Psychology, UofT

Spring 2018	Psy 202: Statistics II Psy 322: Intergroup Relations Psy 331: Social Psychology of Emotion
Fall 2017	Psy 201: Statistics I Psy 331: Social Psychology of Emotion

Instructor, Department of Psychology, MU

Spring 2017	Psy 293: Research Design and Analysis I Psy 324: Advanced Social Psychology (Close Relationships)
Fall 2016	Psy 293: Research Design and Analysis I (2) Psy 324: Advanced Social Psychology (Close Relationships)
Spring 2016	Psy 293: Research Design and Analysis I Psy 324: Advanced Social Psychology (Close Relationships) (2)
Fall 2015	Psy 293: Research Design and Analysis I Psy 294: Research Design and Analysis II

Instructor, Department of Psychological and Brain Sciences, UCSB

Summer 2014	Psy 102: Introduction to Social Psychology Psy 158: Positive Psychology
Summer 2013	Psy 102: Introduction to Social Psychology (2) Psy 120L: Advanced Research Methods in Psychology
2012-2013	<i>Teaching Assistant Advisory Panel: Lead TA</i>
Summer 2012	Psy 149: Social Psychology of Close Relationships
2010-2014	<i>Teaching Assistant Advisory Panel: Panel Member</i>

UCSB Teaching Assistantships, Department of Psychological and Brain Sciences, UCSB
2009-2015

Introduction to Psychology: Administrative TA (1), Introduction to Psychology: Discussion Section Leader (2), Introduction to Social Psychology (2), Psychology of the Self (2), Social Psychology of Close Relationships (3), Social Norms, Positive Psychology, Introduction to Psychopathology, Advanced Research Methods in Social Psychology: Lab Section Leader, Advanced Research Methods in Psychology: Lab Section Leader (3), Introduction to Statistics: Lab Section Leader

Guest Lectures: Cortisol Measurement in Social Psychology Research; The Science of Relationships; Friendship and Social Support; Trait Models of Personality

Otterbein College Teaching Assistantships, Department of Psychology, Otterbein College
2006-2009

Social Psychology (3), Experimental Psychology: Lab Section Leader, General Psychology,
Child Development

Guest Lectures: Gender; Stereotypes and Prejudice

ADVANCED TEACHING TRAINING

New Faculty Teaching Enhancement Program, Center for Teaching Excellence, MU

Lead TA Institute, Instructional Development, UCSB, September 2012

Summer Teaching Institute for Associates, Instructional Development, UCSB, May 2012-August 2012

Teaching Assistant Advisory Panel, Department of Psychological and Brain Sciences, UCSB, 2009-2010

Campus TA Orientation, Instructional Development, UCSB, September 2009

Center for Teaching Excellence Workshops, MU

Facilitating Challenging Dialogues

Stress and Anxiety

Students in Crisis

Accessible Online Courses

Understanding ADA Compliance, Accommodations, and Resources: Fast Facts for Faculty

Instructional Development Workshops, UCSB

Helping Students See the Trees and the Forest

Fostering Professionalism and Academic Integrity

Mindfulness and Mindwandering in the Classroom

Teaching with Technology: iClickers

Connecting With Individuals in Section

Teaching Large Lecture Classes

Assessment: Writing Quizzes and Exams

Assessment: Designing Collaborative Projects & Assignments

Conference & Workshop Attendance

Society for the Teaching of Psychology Annual Conference on Teaching, 2017

Society for the Teaching of Psychology Workshop on the Scholarship of Teaching and Learning, 2016

Society for the Teaching of Psychology Annual Conference on Teaching, 2016

Lilly Conference on College and University Teaching and Learning, 2016

Society for the Teaching of Psychology SPSP Preconference, 2015

National Institute on the Teaching of Psychology, 2015

Society for the Teaching of Psychology SPSP Preconference, 2014

Society for the Teaching of Psychology SPSP Preconference, 2013

Society for the Teaching of Psychology SPSP Preconference, 2012

SCHOLARSHIP OF TEACHING & LEARNING

*asterisks indicate student collaborators

Metz, M. A. & Jones, C. S.* (2017). *What We Talk About When We Talk About Trigger Warnings: Defining the Problem*. Poster accepted for presentation at the 2017 Annual Conference on Teaching, San Antonio, TX.

Metz, M. A. (2016). *Making the Most of Teaching Evaluations*. Talk accepted for presentation at the 2016 Society for the Teaching of Psychology SPSP Preconference, San Diego, CA.

Metz, M. A. (2014). *Using Dr. Seuss to Teach the Social Psychology of Bias*. Teaching Blitz presented at the 2014 Society for the Teaching of Psychology SPSP Preconference, Austin, TX.

Metz, M. A. (2013). *The Desert Island Problem: Social Motives and Attraction*. Teaching Blitz presented at the 2013 Society for the Teaching of Psychology SPSP Preconference, New Orleans, LA.

Metz, M. A. (2012). *The Social Psychology of Close Relationships*. Syllabus included in Project Syllabus, a peer-reviewed database of teaching resources hosted by the Society for the Teaching of Psychology.

MENTORING

Undergraduate Research Assistant Mentor, MU, 2016-2017

Undergraduate Teaching Fellow Mentor, MU, 2016-2017

Care and Keeping of Physiological Data Workshop for Undergraduate Research Assistants, UCSB

Undergraduate Psychology Honors Mentor, UCSB, Fall 2013 - 2015

Undergraduate Research and Creative Activities Award Mentor, UCSB, Fall 2011 - 2015

Undergraduate Research Assistant Mentor, UCSB, Spring 2008 - 2015

RESEARCH

*asterisks indicate student collaborators

PEER-REVIEWED PUBLICATIONS

Lloyd, E. P., Walker, R. J., **Metz, M. A.**, & Diekman, A. B. (*in press*). Comparing Review Strategies in the Classroom: The Effect of Testing versus Generating Questions on Exam Performance and Student Perceptions. *Teaching of Psychology*.

*Manvelian, A. & **Metz, M. A.** (2016). A life history theoretical perspective on mate selection. *Psi Chi Journal of Undergraduate Research, 21*(1), 35-45.

Collins, N. L., Kane, H. S., **Metz, M. A.**, Cleveland, C., Khan, C., Winczewski, L., Bowen, J., & Prok, T. (2014). Psychological, physiological, and behavioral responses to a partner in need: The role of compassionate love. *Journal of Social and Personal Relationships, 31*, 601-629.

Klein, S. B., Altiyazar, V., & **Metz, M. A.** (2013). Facets of self in schizophrenia: The reliability and accuracy of trait-self-knowledge. *Clinical Psychological Science, 1*, 276-289.

IN PREPARATION

Metz, M. A., *Schlotter, M., & *Jones, C. S. What we talk about when we talk about trigger warnings: Defining the problem.

Metz, M. A. Writing for Comprehension, Communication, and Community: Blogging in the Advanced Psychology Classroom, in *Integrating Writing into the College Classroom: Practical Strategies for Promoting Student Skills* (Ed. Tara Kuther).

TALKS & POSTER PRESENTATIONS

Metz, M. A., & *Manvelian, A. (2017). *A Life History Theoretical Perspective on Mate Selection*. Talk presented at the 2017 regional meeting of the Midwestern Psychological Association, Chicago, IL.

Metz, M. A., & Collins, N. L. (2016). *Cue Them with Kindness: A Social-Evolutionary Approach to the Early Identification of Caring Partners*. Poster presented at the 2016 national meeting of the Society for Personality and Social Psychology, San Diego, CA

Metz, M. A., Kane, H. S., Prok, T., Cleveland, C., & Collins, N. L. (2015). *The compassionate heart: Psychological, physiological, and behavioral responses to a partner in need*. Poster presented at the 2015 national meeting of the Society for Personality and Social Psychology, Long Beach, CA.

- Metz, M. A.,** Kane, H. S., Prok, T., Cleveland, C., & Collins, N. L. (2014). *The Role of Compassionate Love in Shaping Psychological, Behavioral, and Cardiovascular Responses to a Partner in Distress*. Poster presented at the 2014 national meeting of the Society for Personality and Social Psychology, Austin, TX.
- Collins, N. L., **Metz, M. A.,** & Khan, C. (2013). *The Communal Self: How Self-Construal Shapes Psychological and Physiological Responses to a Partner's Stressor*. Talk presented at the 2013 meeting of the Society for Experimental Social Psychology, Berkeley, CA.
- Metz, M. A.** & Collins, N. L. (2013). *A Case for Friendship: The Important Role of Platonic Relationships in Adult Life*. Poster presented at the 2013 national meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Collins, N. L., Khan, C., & **Metz, M. A.** (2012). *Physiological Underpinnings of Compassionate Support in Couples*. Talk presented at the 2012 international meeting of the International Association for Relationships Research, Chicago, IL.
- Metz, M. A.** & Collins, N. L. (2012). *A Case for Friendship: The Important Role of Platonic Relationships in Adult Life*. Poster accepted for presentation at the 2012 international meeting of the International Association for Relationships Research, Chicago, IL.
- Metz, M. A.,** Collins, N. L., Guichard, A. C., & Ford, M. B. (2012). *Mediators of Gender Differences in Support Provision in Couples*. Poster presented at the 2012 national meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Metz, M. A.** (2011, October). *Beyond gender: What is the source of gender differences in responsiveness to a partner's needs?* Talk presented at the Social Psychology Area Meeting, Santa Barbara, CA.
- Metz, M. A.** (2011, May). *Support processes in couples: Do men and women differ in responsiveness to their partners' needs?* Talk presented at the annual UCSB Psychology Department Mini-Convention, Santa Barbara, CA.
- Metz, M. A.,** Kane, H., Cleveland, C., Prok, T., & Collins, N. L. (2011). *Support processes in couples: Do men and women differ in responsiveness to their partners' needs?* Poster presented at the 2011 national meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Metz, M. A.** (2010, January). *Friends and lovers: The intrapersonal and relational factors affecting social network dynamics*. Poster presented at the national meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Metz, M. A.** (2009, May). *The impact of relationships on social networks: The role of gender and personality*. Talk presented at Annual Psychology Reporting Day, Otterbein College, Westerville, OH.
- Metz, M. A.** (2009, May). *The impact of relationships on social networks: The role of gender and personality*. Poster presented at the regional meeting of the Midwestern Psychological Association, Chicago IL.
- Acker, M., **Metz, M. A.,** & Shier, A. (2009, January). *Is Breast Portrayed as Best? A Content Analysis of Breastfeeding and Bottlefeeding Images in Popular Parenting Magazines*. Poster presented at the national meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Metz, M. A.,** Shier, A. & Acker, M. (2008, May). *Content Analysis of Infant Feeding Images as Portrayed in Popular Parenting Magazines*. Poster presented at the regional meeting of the Midwestern Psychological Association, Chicago, IL.

Metz, M. A. (2008, April). *Implicit Religious Attitudes: Judgments of College Students Based on Presence or Absence of Religious Symbols*. Talk presented at the annual Ohio Undergraduate Psychology Research Conference, Cedarville University, Cedarville, OH.

Metz, M. A. (2007, May). *Implicit Religious Attitudes: Judgments of College Students Based on Presence or Absence of Religious Symbols*. Talk presented at Annual Psychology Reporting Day, Otterbein College, Westerville, OH.

Metz, M. A. (2007, May). *Implicit Religious Attitudes: Judgments of College Students Based on Presence or Absence of Religious Symbols*. Poster presented at the regional meeting of the Midwestern Psychological Association, Chicago, IL.

Frick, C., Dawson, S. & **Metz, M. A.** (2006, May). *Facial Prominence, Gender, and Intelligence*. Poster presented at the regional meeting of the Midwestern Psychological Association, Chicago, IL.

INVITED PRESENTATIONS

Metz, M. A. (2013, January). *Graduate School Q & A*. Graduate Student Panel for UCSB Psychology Undergraduates, University of California, Santa Barbara, CA.

Metz, M. A. (2011, April). *Getting Involved in Psychology Research At and After UCSB*. Presentation for Rho Psi Eta, Pre-Health Sorority, University of California, Santa Barbara, CA.

Metz, M. A. (2009, April). *Friends and lovers: The intrapersonal and relational factors affecting social network dynamics*. Presented at the Otterbein College Presidential Scholars Honor Dinner, Columbus, OH.

Metz, M. A. (2008, February). *The Importance of Otterbein's Psychology Department in the Life of a First-Year College Student*. Student Representative for Psychology Department Presentation to Otterbein College Board of Trustees, Westerville, OH.

PROFESSIONAL SERVICE & MEMBERSHIPS

MEMBERSHIPS

Society for Personality and Social Psychology, *Member*, 2008-present

Midwestern Psychological Association, *Member*, 2016-present

Society for the Teaching of Psychology, APA Division 2, *Member*, 2011-present

Association for Psychological Science, *Member*, 2013-present

Psi Chi, National Honorary Society in Psychology, *Member*, 2007-present

Otterbein Chapter, *President*, 2008-2009

Otterbein Chapter, *Vice President*, 2007-2008

UNIVERSITY SERVICE

Certificate in College & University Teaching Graduate Fellow, Graduate Division, UCSB, 2012-2015

Human Subjects Committee, Office of Research, UCSB, 2013-2015

Graduate Student Association Excellence in Teaching Award, Selection Committee, UCSB, 2010

Women's Advisory Committee, Otterbein College, 2008-2009

DEPARTMENTAL SERVICE

Undergraduate Curriculum Committee, Department of Psychology, UofT, 2017-present

Departmental Review Board, Department of Psychology, MU, 2016-2017

Teaching Assistant Advisory Panel, Department of Psychological and Brain Sciences, UCSB, 2010-2014

Social Psychology Area Graduate Recruitment Weekend, Coordinator, Department of Psychological and Brain Sciences, UCSB, 2012-2014

Undergraduate Affairs Committee, Department of Psychological and Brain Sciences, UCSB, 2012-2013

Graduate Executive Committee, Department of Psychological and Brain Sciences, UCSB, 2009-2011

Subject Pool Coordinator, Department of Psychology, Otterbein College, 2008-2009

PROFESSIONAL SERVICE

STP Membership Communication Committee, Facebook Monitor, 2016-present

SPSP 2017 Graduate Student Travel Awards, Reviewer, 2016

Office of Teaching Resources in Psychology (APA Division 2), Search Committee for New Director, 2016

Wayne Weiten Teaching Excellence Award (APA Division 2), Selection Committee, 2017

Wilbert J. McKeachie Teaching Excellence Award (APA Division 2), Selection Committee, 2016

W. W. Norton & Company, Text Reviewer for Morling Methods text (3rd Edition)

SAGE Publishing, Ad hoc Text Reviewer

Journal of Personal and Social Relationships, Ad hoc Reviewer

APA Convention – Division 2 Program, Reviewer, 2014

SPSP Graduate Student Committee Outstanding Research Award, Selection Committee, 2011

COMMUNITY SERVICE

Santa Barbara County Science Fair, Judge, 2012-2015

SPECIAL SKILLS

Proficient in

SPSS Statistical Analysis Software

AMOS Structural Equation Modeling Software

Hierarchical Linear Modeling 7.0

Linguistic Analysis and Word Count (LIWC) Text Analysis Software

Qualtrics Online Survey Tool

Microsoft Word, Excel, and PowerPoint

Coding of written and video qualitative data

PROFESSIONAL REFERENCES

Nancy Collins
Professor and Dissertation Chair
Psychological and Brain Sciences
University of California, Santa Barbara
[REDACTED]
nancy.collins@psych.ucsb.edu

Shelly Gable
Professor and Dissertation Committee
Psychological and Brain Sciences
University of California, Santa Barbara
shelly.gable@psych.ucsb.edu

Diane Mackie
Professor and Department Chair
Psychological and Brain Sciences
University of California, Santa Barbara
[REDACTED]
diane.mackie@psych.ucsb.edu

Lisa Berry
Instructional Consultant
Office of Instructional Development
University of California, Santa Barbara
[REDACTED]
lisa@id.ucsb.edu

Amy Summerville
Associate Professor and Associate Chair
Department of Psychology
Miami University of Ohio
[REDACTED]
amy.summerville@miamioh.edu